



Classroom News

Summer 2020 Kindergarten Edition

Our School Day



HBM #50 school hours are: 7:30 am- 2:00 pm. During this school day we will have lessons in Reading, Writing, Math, Science, and Social Studies. Students will also participate in Physical Education, Music, and Art or Library classes.

Classroom Skills



Students will be working on many new social skills in Kindergarten! This can be very difficult and frustrating for students who may not have been to school yet. To help them with this transition, please work on the following before school starts in the fall:

- Sitting quietly for 5 minutes
- Following a 1-step direction
- Sharing with others
- Waiting for a turn

Daily Folders



Each child will bring a daily folder to and from school each day. This folder will carry homework, finished class work, important flyers, and other communication from school. This folder will be given to your child the first day of school.

Kindergarten Expectations

❖ by June 2021

My Kindergarten Goals

<p>I can write my first and last name!</p>	<p>I know my colors!</p>	<p>I know all my letter names!</p>	<p>I know all my letter sounds!</p>
<p>a e i o u</p> <p>I know all the vowels and their sounds!</p>	<p>pig bug</p> <p>I can read CVC words!</p>	<p>the can see my</p> <p>I can read all my sight words!</p>	<p>the can see my</p> <p>I can write all my sight words!</p>
<p>I can rhyme!</p>	<p>!l !al !nl</p> <p>I can segment words!</p>	<p>I can identify shapes!</p>	<p>I can identify numbers 1-20!</p>
<p>20!!</p> <p>I can write the numbers 1-20!</p>	<p>I can count to 100 by 1's!</p>	<p>10's</p> <p>I can count to 100 by 10's!</p>	<p>I can add and subtract!</p>

SOAR Behaviors

In our classroom and our school building, we will be looking for positive behaviors. These core values will be modeled, taught, and retaught throughout the school year. Try to catch your child showing these values at home too 😊

- S- Self- Control
- O- Outstanding Teamwork
- A- Accountability
- R- Respect



Important Numbers

Connie Wehner

Principal

Email: connie.wehner@rcsdk12.org

Phone: 585-266-0331

Lynda Mortis

Assistant Principal

Email: Lynda.mortis@rcsdk12.org

Phone: 585-266-0331

Felecia Drysdale

Assistant Principal

Email: Felecia.drysdale@rcsdk12.org

Phone: 585-266-0331

Jewell Brown

Parent Liaison

Cellphone: 585- 953-2508

Email: jewell.brown@rcsdk12.org

Parents/guardians if you have a change or addition to contact information Please contact Ms. Jewell Brown

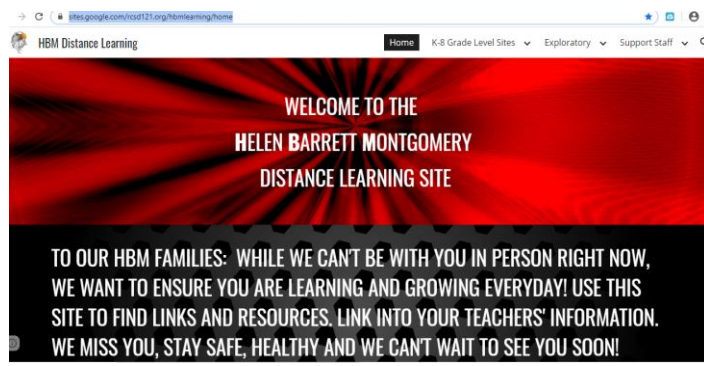
- *New home and/or cell phone number*
- *Adding a new adult to contact*
- *Email address*
- *Other information*

Distance Learning

**Subject to change this fall*

Please visit our school's Distance Learning Website. You will find resources for each grade level (pre-k thru 8th grade).

<https://sites.google.com/rcsd121.org/hbmllearning/home>



Things to work on this Summer...

Tying Shoes



Begin teaching your child how to tie his or her own shoes. This is an invaluable skill as students will be expected to wear sneakers every other day for P.E. classes.

How to Buckle a Belt



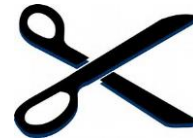
If your child will be wearing a belt to school, your child will be expected to unbuckle and buckle his or her own belt when it is time to use the restroom.

Practice Writing Own Name



Have your child practice writing his or her own first and last names. Make sure the first letter is capitalized and the rest of the letters in the name are lowercase and formed correctly.

Practice Cutting With Scissors



Have your child practice cutting paper using a pair of child safety scissors. You could draw lines on a paper (straight, curvy, or jagged) and have your child cut along the lines. Your child could also cut out pictures in magazines, coloring books, or newspapers.

Read Books Daily



Read books daily for at least twenty minutes. Although your child may not be able to read the words, he or she can tell you what is happening or ask questions by looking at the pictures. Then you can read the story to your child.

After reading a story, ask questions to your child, such as: Who was in the story? Where did the story take place? What happened at the beginning, middle, and end of the story?

Counting Numbers



Practice counting items with your child: steps, stairs, crackers, noodles, toys, etc. It would be very helpful for your child to be able to count out loud to at least the number 20.

Practice writing the numbers 0-10 on paper to show "How many?" objects were counted.